



Curriculum Subject Map – Year 3

	Autumn	Spring	Summer
	Would you enter the time machine?	May the Force be with You!	Fish or Fowl?
Science	Rocks and soils Key skills: investigating, recording and questioning	Magnets Forces Key skills: pattern seeking Observation over time	Animals Key skills: identify and classify
ICT	E-Safety Computer systems	E-Safety Research – search engines	E-Safety Database and Powerpoint Skills
History	Changes in Britain: the impact of technology, culture and beliefs Armistice Day Stone Age, Bronze Age and Iron Age		Local study: Exploring the changes and developments of a time and place of interest
Geography	Map skills - use maps, atlases, globes	Map skills – understand and use grid references, symbols and keys Locate counties and cities of the UK	Map skills – Using a compass Fieldwork - observe, record and present human and physical features
D&T	Christmas Cards Clay Bronze Age Torque Clay Stone Henge	Design a magnetic game and evaluate it	Food Technology – recipes and food preparation
Art	Sketching – texture, tone Georges Seurat/Paul Signac (Pointillism) Painting poppies Painting a sunrise in watercolours	Painting Colour mixing: use colour to create mood	Exploring different mediums Sculpture
Music	Percussion	Singing: Music Express	Percussion, singing and performance skills
PE	Gymnastics Dance Ball skills Fundamental skills	Gymnastics Dance	Rounders Athletics (Sports Day)

<p>RE</p>	<p>Beliefs and practices of Christianity , the Bible and Lord’s Prayer The Christmas Story Visit to local church Research main features of a church Learn about Diwali</p>	<p>Beliefs and practices of Christianity The Easter Story Visit to a mosque Learn about the importance of the Qur’an Main feature of a mosque</p>	<p>Learn about Hinduism and the importance of the Holy Books Visit to a temple</p>
<p>PSHCE</p>	<p>Working Together Myself and my Relationships: beginning and belonging Rights, rules and responsibilities World mental Health Day Anti-bullying week UK Parliament Week</p>	<p>E-Safety Myself and My Emotions Diversity and communities Digital lifestyles</p>	<p>Healthy and Safe Lifestyles Managing change</p>