# Year 3 Writing Fundamentals

O Autumn

O Spring

O Summer

#### Word, Sentence, Text

- O I use conjunctions to join clauses (when, so, before, after, while, because)
- O I am beginning to use nouns and pronouns for clarity and cohesion.
- I use time connectives (then, next, soon).
- O I can use apostrophes to show possession and in plural nouns.
- O I am beginning to use inverted commas for direct speech.
- O I can add prefixes to words (super-, anti- auto etc)
- O I can use the correct form of 'a' and 'an'.
- O I use the correct tense.
- O I use word classes (word families ) to understand and clarify new words.
- O I use adverbs (then, next, soon, therefore).
- O I can use prepositions to express time (before, after, during, in, because of).
- I can use the present perfect form of verbs (e.g. he has gone out to play).

#### **Punctuation**

I can understand and use:

- O Full stops
- O Capital letters
- O Commas for lists and clauses
- O Exclamation marks
- O Question marks
- O Commas within sentence types
- Apostrophes for contraction and possession

## Draft and Write

- O I can group ideas into paragraphs around a theme.
- O I can create settings, characters and plot in stories.
- O I can use headings and sub-headings to organise my writing.
- I can experiment with different adjectives to create impact.
- O I use noun phrases to add detail
- O I can use sentence types: All the Ws, ... like a ... as a ..., Power of 3, Double ly ending

### Organisation and Planning

I discuss and plan my ideas before writing.

### Evaluate, Edit and Discuss Writing

O I can read my own and others' work and make suggestions for improvement.

#### Handwriting

- My handwriting is neat and consistent.
- I can join my handwriting.

#### Spelling

- O I can explain what a prefix and a suffix are.
- O I can check words in a dictionary.
- O I can write sentences that have been dictated to me.
- O I can spell homophones and near homophones.
- O Ican apply the rules of the words on the Year 3/4 spelling list.

# Spoken Language

I can read aloud to the whole class with tone and volume.