Year 5 Writing Fundamentals

O Autumn   O Spring   O Summer

Vocabulary, Grammar and Punctuation

Word, Sentence, Text
- O I use modal verbs and adverbs to indicate degrees of possibility.
- O I use cohesive devices to link ideas within a paragraph.
- O I can use cohesive devices to link ideas across a paragraph (adverbials: time, place, number, tense choice).
- O I use pronouns to avoid repetition.
- O I show parenthesis using commas, brackets or dashes.

I use conjunctions:
- O Coordinating (FANBOYS)
- O Subordinating (HANDS)

Punctuation
I know and consistently use:
- O Full stops
- O Capital letters
- O Commas for lists
- O Exclamation marks
- O Question marks
- O Commas to clarify meaning and avoid ambiguity
- O Apostrophes to Indicate possession and contractions.
- O All punctuation to show direct speech

Composition

Draft and Write
- O I use organisational and presentational features.
- O In narratives, I develop the character, setting and atmosphere.
- O I can use expanded noun phrases to add precise detail in a concise way.
- O I can use relative clauses (who, which, where, when, whose).
- O I choose different structures of sentences to have impact.
- O I can use sentence types: Ad,same ad, The more,the more, Personification of weather, O. (I), 3 bad dash

Organisation and Planning
- O I can plan, draft and write for a range of purposes.

Evaluate and Edit
- O I proof-read my own and peers' writing and make amendments to spelling, punctuation, word choice and sentence structure.

Transcription

Handwriting
- O My handwriting is legible and fluent in style.

Spelling
- O I can use prefixes and suffixes (as stated in the National Curriculum)
- O I can spell some words with 'silent' letters
- O I can distinguish between homophones by their spelling
- O I can use a hyphen
- O I can use a dictionary to check the spelling and meaning of words.
- O I can use a thesaurus.
- O I can apply the rules of the words on the Year 5/6 spelling list.

Spoken Language
- O I can perform using intonation, volume, tone and with appropriate hand gestures.