

Year 1 Reading Fundamentals

Decoding

I can sequence and blend.
I can read CEWs (common exception words).
I can read words with suffixes (-s, es, -ing, -ed, -er, -est).
I can read contractions (don't)
When I read familiar texts, I can read 60 words per minute.

Comprehension

I can recognise the difference between fiction and non-fiction.
I can check a text makes sense.
I can discuss the title and significant event.
I can discuss meanings of new words.
I can answer straight forward questions about a text.

Inference

I can predict what will happen next in a story.
I can make inferences about characters.
I can recognise why a character is feeling a certain way.

Opinions

I can give reasons as to why I like or don't like a book.

Building Background

I can make links from my own experiences to what I have read.
I can participate in discussions about what is read to me, taking turns and listening to what others say.

Speaking & Listening

I can read some poems.
I can take turns.
I can talk about things that have been read to me.
I can retell familiar stories.