

RE SKILLS PROGRESSION	Foundation	Year 1	Year 2	Year 3/4	Year 5/6
Investigation	<ul style="list-style-type: none"> Asking questions Visitors - People who help us Christianity Islam 	<ul style="list-style-type: none"> Visit places of worship Asking questions Natural World Rites of Passage New Testament stories Christianity Islam 	<ul style="list-style-type: none"> Visit places of worship Asking relevant questions Using different sources to gather information Visitors Worship and Practice Writings Christianity & Islam 	<ul style="list-style-type: none"> Visit places of Worship Asking relevant questions Using different sources to gather information Knowing what may constitute evidence for understanding religion Christianity AT1 AT2 Islam, Judaism, Sikhism, Hinduism 	<ul style="list-style-type: none"> Visit places of worship Asking relevant questions Using different sources to gather information Knowing what may constitute evidence for understanding religion Christianity AT1 AT2 Hinduism, Buddhism, Islam
Interpretation	<ul style="list-style-type: none"> Looking at artefacts – Christmas card, candle, Easter, Nativity, Chinese New Year 	<ul style="list-style-type: none"> Drawing meaning from artefacts and symbols – light Natural World Rites of Passage Places, Christianity & Islam 	<ul style="list-style-type: none"> Drawing meaning from artefacts and symbols Visitors Worship and Practice Writings Christianity & Islam 	<ul style="list-style-type: none"> Drawing meaning from artefacts, works of art, poetry and symbols Interpreting religious language and texts Christianity AT1 AT2 Islam, Judaism, Sikhism 	<ul style="list-style-type: none"> Drawing meaning from artefacts, works of art, poetry and symbols Interpreting religious language and texts Christianity AT1 AT2 Hinduism, Buddhism
Reflection	<ul style="list-style-type: none"> Asking why Divali – Rama & Sita Eid Parties, etc Mendhi patterns 	<ul style="list-style-type: none"> Pondering on feelings, relationships and experiences. Asking why/how Natural World Curricular links with philosophy and PSHE Christmas/Diwali Christianity & Islam 	<ul style="list-style-type: none"> Pondering on feelings, relationships, experiences Visitors Worship and Practice Curricular links with philosophy and PSHE Christianity & Islam 	<ul style="list-style-type: none"> Pondering on feelings, relationships, experiences, ultimate questions, beliefs and practices (links with Philosophy for children). Curricular links with philosophy and PSHE Christianity AT1 AT2 Islam, Judaism, Sikhism 	<ul style="list-style-type: none"> Pondering on feelings, relationships, experiences, ultimate questions, beliefs and practices (links with Philosophy for children). Curricular links with philosophy and PSHE Christianity AT1 AT2 Hinduism, Buddhism
Empathy	<ul style="list-style-type: none"> Consider the feelings of others Recognise diversity 	<ul style="list-style-type: none"> Consider the thoughts, feelings, experiences, beliefs of others. Rites of Passage Places, Curricular links with philosophy Recognise diversity Christianity & Islam 	<ul style="list-style-type: none"> Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others; Visitors Worship and Practice Creation from Christianity & Islam Respect diversity Christianity & Islam 	<ul style="list-style-type: none"> Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others; Seeing the world through the eyes of others, and seeing issues from their point of view; Developing the power of imagination to identify feelings such as love, forgiveness and sorrow Christianity AT1 AT2 Islam, Judaism, Sikhism Respect diversity 	<ul style="list-style-type: none"> Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others; Developing the power of imagination to identify feelings such as love, forgiveness and sorrow. Christianity AT1 AT2 Hinduism, Buddhism Respect diversity
Evaluation	<ul style="list-style-type: none"> Begin to understand the difference between right and wrong. 	<ul style="list-style-type: none"> Talk about the difference between right and wrong. Natural World Christianity & Islam 	<ul style="list-style-type: none"> Weighing respective claims of self-interest and consideration for others. Talk about the difference between right and wrong. Visitors Writings Christianity & Islam 	<ul style="list-style-type: none"> Debate issues of religious significance with reference to evidence and argument. Weighing respective claims of self-interest, consideration for others, religious teaching and individual conscience Christianity AT1 AT2 Islam, Judaism, Sikhism 	<ul style="list-style-type: none"> Debate issues of religious significance with reference to evidence and argument. Weighing respective claims of self-interest, consideration for others, religious teaching and individual conscience Christianity AT1 AT2 Hinduism, Buddhism
Analysis			<ul style="list-style-type: none"> Distinguish between opinion and fact Visitors Distinguish between features of 	<ul style="list-style-type: none"> Distinguish between opinion, belief and fact Distinguish between features of different religions 	<ul style="list-style-type: none"> Distinguish between opinion, belief and fact Distinguish between features of different religions

			(Christianity & Islam) different religions (Rites of passage) <ul style="list-style-type: none"> • Worship and Practice • Writings 	<ul style="list-style-type: none"> • Christianity AT1 AT2 • Islam, Judaism, Sikhism 	<ul style="list-style-type: none"> • Christianity AT1 AT2 • Hinduism, Buddhism
Synthesis		<ul style="list-style-type: none"> • Begin to be aware of the patterns in the various features of religion, - writings, places of worship etc. • Natural World • Rites of Passage • Places 	<ul style="list-style-type: none"> • Look for patterns in the various features of religion, - writings, places of worship etc. • People • Worship and Practice • Writings 	<ul style="list-style-type: none"> • Seek coherent patterns in the various features of religion, • Christianity AT1 AT2 • Islam • Judaism • Sikhism 	<ul style="list-style-type: none"> • Seek coherent patterns in the various features of religion, connecting different aspects of life into a meaningful whole • Christianity AT1 AT2 • Hinduism • Buddhism
Application		<ul style="list-style-type: none"> • Begin to make a link between Festivals, celebrations and religion, • Natural World • Rites of Passage • Places, 	<ul style="list-style-type: none"> • Make a link between Festivals and religion, • People • Worship and Practice • Writings • Make a link between laws and rules, religious values and culture. 	<ul style="list-style-type: none"> • Make the association between individual, communal, national, and international life. • Identify key religious values and their interplay with secular ones. • Christianity AT1 AT2 • Islam, Judaism, Sikhism 	<ul style="list-style-type: none"> • Make the association between individual, communal, national, and international life. • Identify key religious values and their interplay with secular ones. • Christianity AT1 AT2 • Hinduism, Buddhism
Expression	<ul style="list-style-type: none"> • Begin to talk about things in terms of religion. 	<ul style="list-style-type: none"> • Talk about Christian practices – place of worship, writings. • Rites of Passage • Places, 	<ul style="list-style-type: none"> • Talk about practices of main religions– place of worship, writings. • People • Worship and Practice • Writings 	<ul style="list-style-type: none"> • Explain concepts, rituals and practices. • Identify matters of deep conviction and concern. • Respond to religious issues through a variety of media • Christianity AT1 AT2 • Islam, Judaism, Sikhism 	<ul style="list-style-type: none"> • Explain concepts, rituals and practices. • Identify and articulate matters of deep conviction and concern. • Respond to religious issues through a variety of media. • Christianity AT1 AT2 • Hinduism, Buddhism