

## KS2 Attainment 2019

Pupils are assigned a category of performance, which represents whether they are working at the expected standard, below the expected standard or at greater depth in the expected standard.

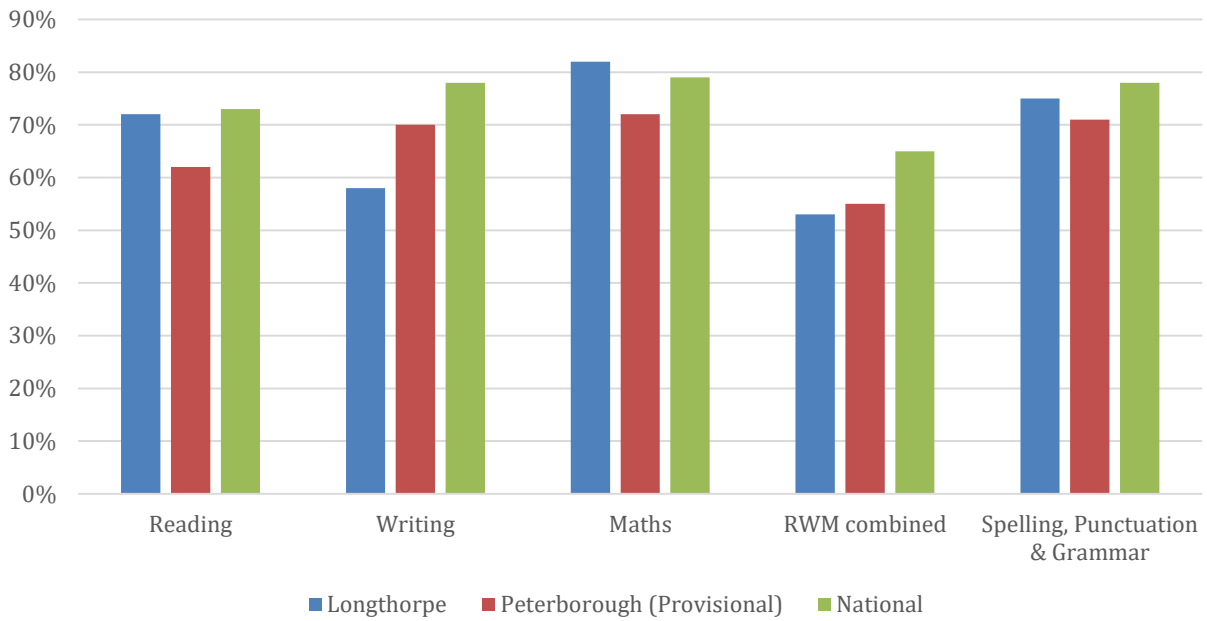
The '*floor*' standard is the percentage of children in a school attaining a Government determined target for SATs. In 2019, a school will be above the floor if:

- At least 65% of pupils meet the expected standard in English reading, English writing and mathematics; **or**
- The school achieves sufficient progress scores in all three subjects. At least -5 English reading, -5 in English reading, -5 in mathematics and -7 in English writing

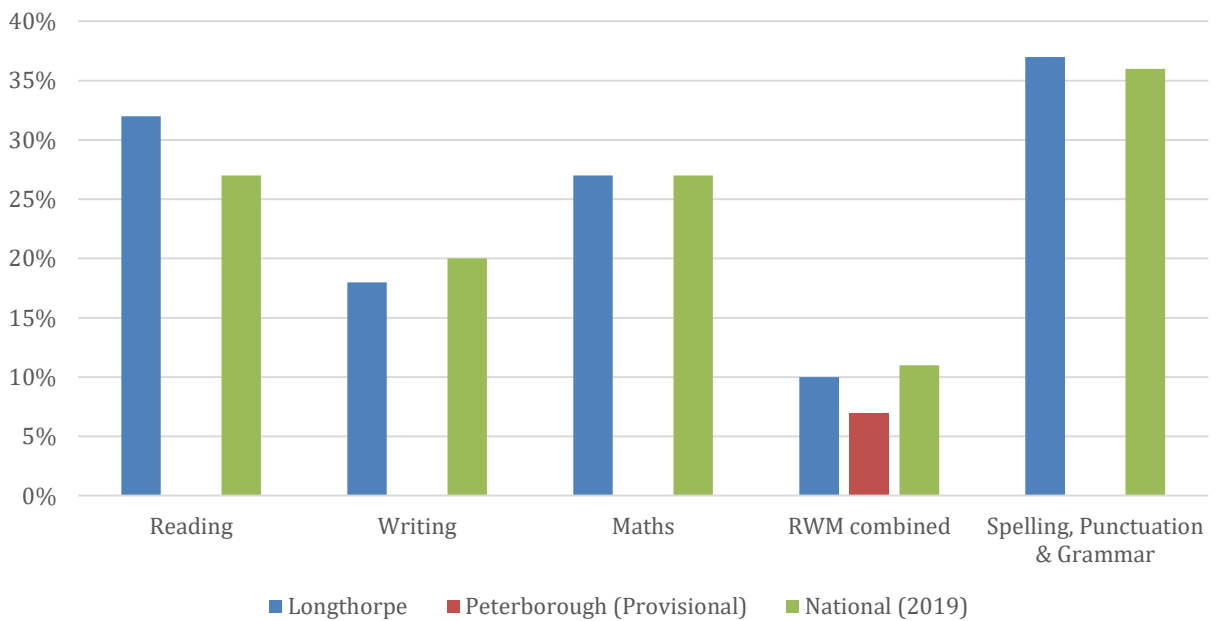
The following data for Peterborough and National has not yet been validated. When the DfE does this later in the academic year, we will update the table if needed.

	% Expected Standard 2019 (Unvalidated)			% Greater Depth Attainment		
	Longthorpe	Peterborough (Provisional)	National	Longthorpe	Peterborough (Provisional)	National (2019)
<b>Reading</b>	72%	62%	73%	32%	-	27%
<b>Writing</b>	58%	70%	78%	18%	-	20%
<b>Maths</b>	82%	72%	79%	27%	-	27%
<b>RWM combined</b>	53%	55%	65%	10%	7%	11%
<b>Spelling, Punctuation &amp; Grammar</b>	75%	71%	78%	37%	-	36%

### KS2 SATs: % Acheiving Expected Standard 2019



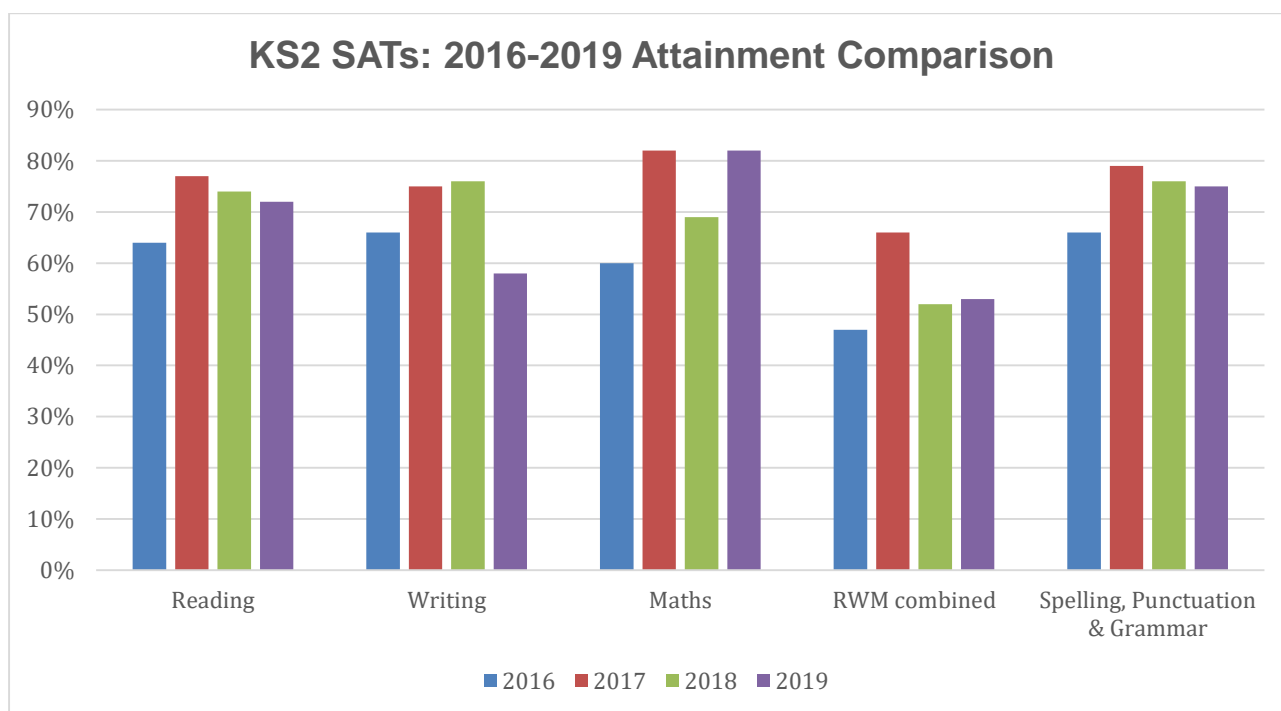
### KS2 SATs: % Acheiving Greater Depth 2019



## KS2 2016-2019 Attainment Comparison

Attainment across all subjects has significantly improved compared to the results in 2016.

	2016	2017	2018	2019	2018-2019 Difference
<b>Reading</b>	64%	77%	74%	72%	-2%
<b>Writing</b>	66%	75%	76%	58%	-18%
<b>Maths</b>	60%	82%	69%	82%	+13%
<b>RWM combined</b>	47%	66%	52%	53%	+1%
<b>Spelling, Punctuation &amp; Grammar</b>	66%	79%	76%	75%	-1%

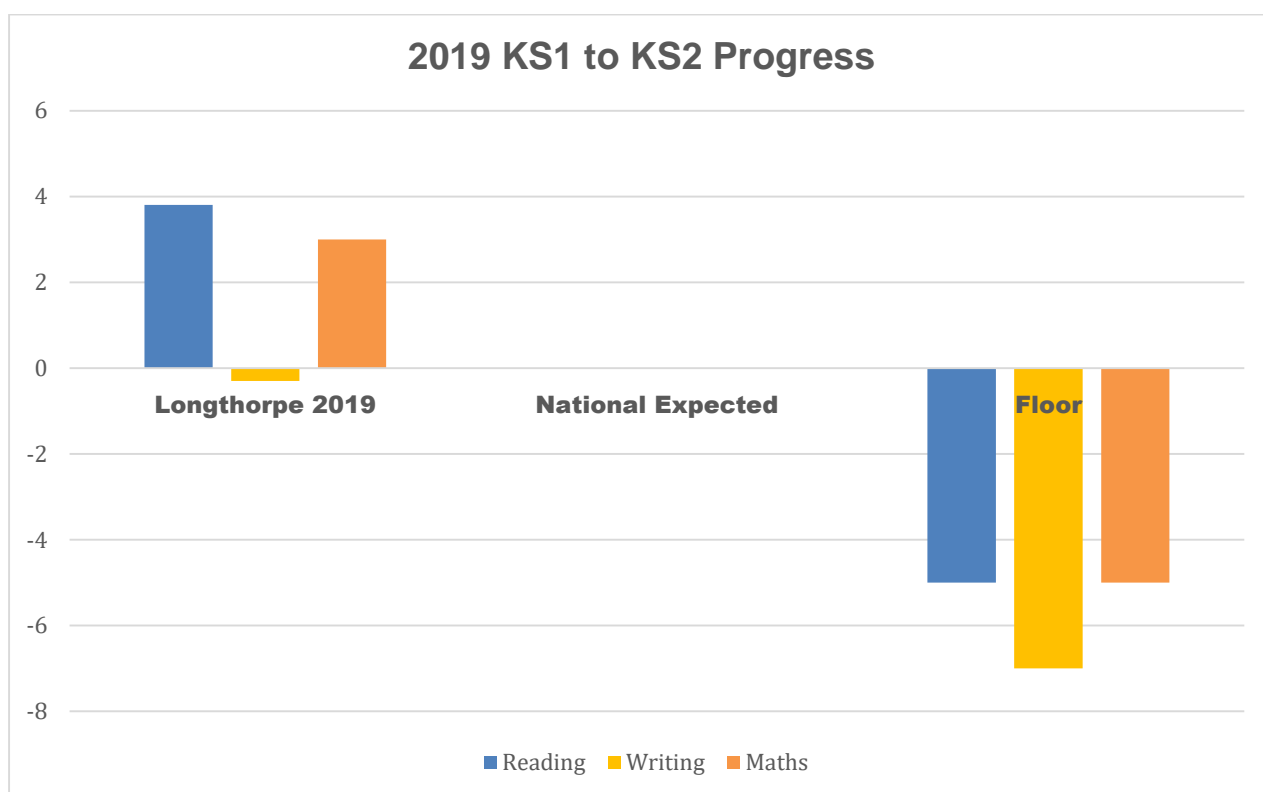


## KS1 – KS2 Progress

Progress is calculated from end of KS1 (Year 2) to the end of KS2 (Year 6).

Each pupil is allocated to a Prior Attainment Group (PAG) based upon their KS1 Average Point Score (APS). Each PAG forecasts what KS2 scaled score a pupil is expected to achieve, if they make the same progress as a notional 'national average pupil'. The difference between a pupil's expected score and their actual KS2 score becomes their value added score. All value added scores are averaged out to calculate the School's progress for each subject.

Subject	Average Progress					
	Longthorpe 2016	Longthorpe 2017	Longthorpe 2018	Longthorpe 2019	National Expected	Floor
Reading	-0.9	-0.1	0.5	3.8	0	-5
Writing	-2.3	-0.7	1.1	-0.3	0	-7
Maths	-2.1	0.3	0.5	3.0	0	-5



## 2018 KS2 (SATs) Average Scaled Score

A pupil's scaled score is based on their raw SAT score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. A scaled score of 100 will always represent the expected standard on the test. Pupils scoring 100 or more will have met the expected standard on the test.

The average scaled score shows that performance has improved across all subjects from 2016 and that we are doing better than average within the Peterborough authority.

Subject	Longthorpe 2016	Longthorpe 2017	Longthorpe 2018	Longthorpe 2019	National 2019	Expected for End KS2
Reading	102	104.4	105	105	104	100
Maths	101	105	104	105	105	100
Spelling, Punctuation & Grammar	100	104.7	106	106	106	100

