

Evidencing the impact of the Primary PE and sport premium



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,530.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,530.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,530.00

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Action Plan and Budget Tracking

Academic Year: 2021-2022	Total fund allocated: £19,530.00	Date Updated: 19/12/22
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> All children having 2 hours of PE every week Daily Mile throughout the school 	<ol style="list-style-type: none"> Continue to employ sports coach to deliver another hour of PE every week across the school All year groups (EYFS later in the year) to be taking part with the Daily Mile at their selected time of the day 	£13,599.29 *(cost of sports coach)	1. All children are taking part in the 2 hours of PE a week across the whole school. Teacher lessons are becoming more engaging for pupils, not just with sports coach lessons.	<ol style="list-style-type: none"> Attempt to find time somewhere in a new timetable where sports coach will see every year group throughout the year (schedule currently too busy) Sign up to be a Daily Mile school and continue to make children aware of why we do this.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. House captains & bronze ambassadors having a clear role in school to encourage active lives (sports coach to choose children & organise)</p> <p>2. Inspire+ ambassadors to deliver sessions in school</p>	<p>1. All will have badges to be worn around school so children know who they are. Leading assemblies to talk about the importance of healthy & active lifestyles for children. Helping out with lunchtimes & house competitions</p> <p>2. Have as many ambassadors come in to school as possible over the year and be able to provide training to children for being ambassadors themselves, deliver assemblies to whole school to encourage participation & take part in the Talented Athlete Programme</p>	£*	<p>1. House captains always doing duties of collecting points and helping out with some selected children at lunchtimes. Bronze ambassadors having training at Jack Hunt to lead lunchtime activities</p> <p>2. Children always very enthusiastic about the ambassadors who come in. All selected children take part in the T.A.P. All ambassadors who come in are very positive about what they do and provide assemblies and workshops that engage all children taking part.</p>	<p>1. Have a timetable of when these children will be doing each club, and who will be helping for each house competition. Continue to provide support for them in the form of a play leaders award in school.</p> <p>2. Continue to take as many opportunities from the sports partnership as possible to encourage all children to see and listen to as many sports ambassadors as they can, and hopefully encourage them to join clubs outside of school for themselves.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1. Get Set 4 PE - platform for PE scheme & lesson plans 2. Davies Sport resources - more equipment needed to deliver lessons successfully	1. Continue to use this platform as a way of delivering better lessons for all children, and teachers being able to use well organised and clear lesson plans in order to teach more effectively. 2. Check all equipment needed for lessons on Get Set 4 PE so that all teachers can have the right equipment at any time and all be able to teach properly	£4026.70	1. Teachers more confident in delivering lessons, as are HLTAs who have to cover PPA. All are happy to have a platform that has lesson plans ready and have clear steps to teach an effective PE lesson. 2. Can now have more year groups teaching PE at a time in the afternoons without everyone having to share and limit equipment during their lessons.	1. Ensure all new staff members are familiar with navigating Get Set 4 PE and can follow lesson plans. Observe all teachers delivering lessons on a regular basis. Begin to use the assessment tool. 2. Monitor quality of equipment throughout the year and re-order when needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 25%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>1. Extra curricular clubs - delivered by sports coach every week.</p> <p>2. House competitions set throughout the year</p> <p>3. Competitions at Jack Hunt through sports partnership</p>	<p>1. Clubs for both KS1&2 provided for children throughout the year with a range of activities, using new activities every term. 2. Organise house competitions every term so all can experience a range of sport even if not at a club. 3. Enter and compete in as many sports opportunities as possible, especially when venue is close to the school</p>	£4475.00*	<p>offerred with spaces filling quickly. Some children are now taking part in a sports club outside of school having been part of the club in school. More children are enjoying new sports that they have never been able to take part in elsewhere, particularly hockey. 2. Not all competitions happened as planned this year and this will become a strong focus for 21/22 year 3. Lots of year groups were able to go to Jack Hunt to take part in competitions, with the favourites being dodgeball & kingball.</p> <p>competitions we will be taking part in, for both KS1&2. 2. Provide 2 house competitions a term, one sports and one academic competition, and always have ambassadors and house captains take up leadership roles during these. 3. Continue to be part of the sports partnership with Jack Hunt.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Part of the sports partnership with Jack Hunt and any other school games opportunities	1. Must take part in as many competitions outside of school venue with other schools to encourage healthy competitive activities. Learn the importance of being part of a team	£*	1. As many children as possible took part in the competitions provided by Jack Hunt with teachers taking their year groups on trips as well as selected groups with sports coach. 2. Along with team building activities in school, more children are becoming better teammates for each other, whether in a sports setting or within their class	1. We will continue to be part of this sports partnership in order to consistently provide as many competitive opportunities for all children in school throughout the year. 2. Take part in as many School Games competitions as possible so we can encourage our children to be competitive healthily with children who are not just in our academy, and learn new sports.

Signed off by:	
Head Teacher:	Kate Trethewy (Acting)
Date:	19.12.2022
Subject Leader:	Kerry Hunt
Date:	19/12/2022
Governor:	
Date:	