

Green - Valued Behaviours

Examples	Rewards
<p><b>Being ready</b> which may look like:</p> <ul style="list-style-type: none"> <li>Being ready to learn</li> <li>Listening to instructions</li> <li>Listening to others</li> <li>Stopping at the agreed signal</li> <li>Being an active listener</li> <li>Being a good role model</li> <li>Contributing positively to lessons</li> <li>Trying your best</li> <li>Coming to school every day and on time</li> <li>Having the correct uniform (including PE kit) and a water bottle</li> </ul> <p><b>Being respectful</b> which may look like:</p> <ul style="list-style-type: none"> <li>Respecting everyone's belongings including your own</li> <li>Respecting and celebrating our Longthorpe diversity</li> <li>Taking care of the school environment, inside and out</li> <li>Being kind and caring to everyone</li> <li>Demonstrating great manners</li> <li>Being honest about your mistakes</li> <li>Being helpful</li> </ul> <p><b>Being safe</b> which may look like:</p> <ul style="list-style-type: none"> <li>Moving safely around the school, i.e. 'Wonderful Walking'</li> <li>Lining up in the designated order respecting others' personal space</li> </ul>	<p>School values and expectations shown - you should be proud of yourself!</p> <ul style="list-style-type: none"> <li>Verbal praise and positive feedback</li> <li>Stickers</li> <li>Certificates</li> <li>'Well done'/'Thank you'</li> <li>Class celebration e.g. 2 claps, round of applause</li> <li>Housepoints</li> <li>Phone calls home</li> <li>Messages to parents/carers on SeeSaw</li> <li>Allocated a role of responsibility</li> <li>Sent to a Senior Leader</li> <li>Recognition through assemblies</li> <li>Celebrated via newsletters</li> </ul>

Red - Detrimental Behaviours

Examples	Consequences
<p><b>Not being ready</b> which may look like:</p> <ul style="list-style-type: none"> <li>Not having appropriate uniform/equipment e.g. PE kits, tie (Y6)</li> <li>Not being in the right place at the right time</li> <li>Refusing to complete work/participate in learning</li> </ul> <p><b>Not being respectful</b> which may look like:</p> <ul style="list-style-type: none"> <li>Causing the teacher to stop teaching</li> <li>Calling out</li> <li>Negatively impacting on other people's learning</li> <li>Swearing and/or using inappropriate language</li> <li>Negative actions and/or words about someone's identity</li> </ul> <p><b>Not being safe</b> which may look like:</p> <ul style="list-style-type: none"> <li>Unsafe in the classroom, around school, inside and/or outside</li> <li>Running in the corridors</li> <li>Saying/doing unkind things, e.g. name calling, to or about others, mocking people</li> <li>Spreading rumours</li> <li>Upsetting others with actions and/or words</li> <li>Physically hurting others</li> <li>Bullying, including online e.g. WhatsApp messages</li> <li>Not using equipment in the way it should be used</li> <li>Damaging or stealing school equipment and/or property</li> </ul> <p><b>Other detrimental behaviours could include:</b></p> <ul style="list-style-type: none"> <li>Not following instructions</li> <li>Bringing the school name into disrepute</li> <li>Not being honest about something</li> <li>Criminal behaviour</li> </ul>	<p><b>Probable consequence:</b></p> <ul style="list-style-type: none"> <li>Verbal reminder</li> <li>Missing 5 minutes of play</li> <li>Complete work at break/lunchtime</li> <li>Communications with parents/carers</li> <li>Missing time at break and/or lunch</li> <li>Move to another classroom</li> <li>After-school payback</li> <li>Internal Seclusion</li> <li>Suspension</li> <li>Permanent Exclusion</li> </ul> <p><b>Other consequences may include:</b></p> <ul style="list-style-type: none"> <li>Regular meetings with parents/carers</li> <li>Daily behaviour chart</li> <li>Conflict Resolution Intervention</li> </ul>