

Year 4 Writing Fundamentals

○ Autumn

○ Spring

○ Summer

Vocabulary, Grammar and Punctuation

Word, Sentence, Text

- I use fronted adverbials with appropriate punctuation.
 - I use the correct tense.
 - I can use expanded noun phrases to add specific detail.
 - To aid cohesion, I use the appropriate noun and pronoun choices.
 - I can use prepositions to express time (before, after, during, in, because of) I use the correct noun-verb agreement (we were, she was, I did etc)
- I can use cohesive devices:
- Conjunctions
 - Adverbial phrases
 - Prepositional phrases to express time and effect

Punctuation

I know and consistently use:

- Full stops
- Capital letters
- Commas for lists
- Exclamation marks
- Question marks
- Commas within sentence types (see above)
- Apostrophes to indicate possession and contractions
- All punctuation to show direct speech

Composition

Organisation and Planning

- I can plan ideas to organise writing across a range of genres

Draft and Write

- I create settings & characters within cohesive plots.
- I can use simple organisational devices (subheadings, bullet points)
- I use a wide range of vocabulary to enhance meaning and effect.
- I can vary sentence structure by using different openers.
- I can use sentence types: VP, VAP, Emotion word.action, Short sentences, Nwww, -ing, -ed

Sharing and Discussing Writing

- I can discuss ideas to organise writing across a range of genres

Evaluate and Edit

- I can proof-read my own writing to check for spelling and punctuation errors.
- I can evaluate my own and others' writing to make changes for effect.

Transcription

Handwriting

- I can produce legible, joined handwriting which is consistent

Spelling

- I can explain what a prefix and a suffix are.
- I can check words in a dictionary.
- I can write sentences that have been dictated to me.
- I can spell homophones and near homophones.
- I can apply the rules of the words on the Year 3/4 spelling list.

Spoken Language

- I can read aloud to the whole class with appropriate intonation, tone and volume.