

# Year 2 Writing Fundamentals

○ Autumn

○ Spring

○ Summer

## Vocabulary, Grammar and Punctuation

### Word, Sentence, Text

- I correctly and consistently use present and past tense.
  - I can use when, if, that because to join a subordinate clause.
  - I can use and, but, or to extend my sentences.
  - I can turn adjectives into adverbs
- I know and can use:
- Statements
  - Questions
  - Exclamation sentences
  - Commands

### Punctuation

- I can use and understand:
- Full stops
  - Capital letter
  - Exclamation marks
  - Question marks
  - Commas for lists
  - Apostrophes for contracted forms (don't)
  - Apostrophes for singular possessive forms (Eesa's)
  - I am starting to use noun phrases to add description and detail.

## Composition

### Draft and Write

- I can write about real events and experiences.
- I use the vocabulary linked to the theme or book we are doing.
- I use sentence types: BOYS, 2:Ad, BIT, LIST

### Organisation and Planning

- I plan and say aloud what I am going to write.

### Evaluate, Edit and Discuss Writing

- I can evaluate my writing with peers and the teacher, to make corrections
- I can self-evaluate my writing, looking for sense and verbs to indicate time

## Transcription

### Handwriting

- I am starting to join my handwriting.
- The size and spacing of my letters is appropriate.

### Spelling

- I can spell some words that sound the same, but are spelled differently. (homophone)
- I can spell more words that are shortened.
- I can spell words that end with ment, ness, full, less and ly.

### Spoken Language

- I can read aloud my writing with appropriate intonation to make the meaning clear.