

Decoding	<p>I can read (age appropriate texts) with confidence at an average of 130 words per minute.</p> <p>I can apply knowledge of root words to new words.</p> <p>I understand how prefixes and suffixes change the meaning of a word.</p> <p>I can read aloud with intonation that shows understanding.</p>
Comprehension	<p>I can check that the text makes sense to me.</p> <p>I can discuss my understanding of words and discuss their meaning in context.</p> <p>I can ask questions to improve my understanding.</p> <p>I can summarise the main ideas, using key details.</p> <p>I can retrieve, record and present information.</p> <p>I can sequence events from a text.</p> <p>I am beginning to annotate texts in order to further my understanding.</p>
Language Features & Effect	<p>I can identify how language structure and presentation affects the reader.</p> <p>I can discuss and evaluate the author's language, considering the impact on the reader.</p> <p>I can recognise language features of a range of non-fiction text-types.</p>
Inference	<p>I can draw inferences from a character's feelings thoughts and actions, justifying my answers with evidence.</p> <p>I can predict what will happen, by making links to a previous part of the text.</p> <p>I am beginning to use PEE (Point, Evidence, Explain) to support predictions and inferences.</p>
Opinions	<p>I can recommend texts and give my opinion.</p> <p>I can give reasoned justifications for my ideas using evidence from the text.</p> <p>I can distinguish between fact and opinion.</p>
Building Background	<p>I can read and discuss a variety of texts for different purposes.</p> <p>I can read books with a different structure.</p> <p>I can identify and discuss themes.</p> <p>I can make comparisons within and across a range of books.</p> <p>I can participate in discussions about books, building on my own and others ideas, discussing how texts reflect time and culture.</p>