

# EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

**ACADEMIC YEAR: 2019 - 2020**



<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £19,590	<b>Date Updated:</b> July 2020
<b>Report produced by:</b>	Kerry Hunt (Subject Lead)	Date: 30.07.2020
<b>Report signed off by:</b>	Ryan McLay (Headteacher)	Date: 11.11.2020

<b>Key achievements to date until July 2020:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>• A new hockey club being established and successful with KS2 children, run by a volunteer parent</li> <li>• Higher placing finishes for the year 3 &amp; 4 gymnastics competition, with a huge improvement on vault scores, showing a clear impact on purchasing a new, better quality vault for practice</li> <li>• More boys wanting to take part in the gymnastics competition and scoring highly</li> <li>• Daily Mile having a big impact on the overall physical, social and mental wellbeing of children across the school</li> </ul>	<p>Due to the current pandemic, the below are points we wished to have done but were unable this year:</p> <ul style="list-style-type: none"> <li>• Resources such as new blind folds to use for O.A.A and team building lessons to ensure a whole class can use them making lessons easier for staff</li> <li>• Staff CPD, including use of PE staff at Jack Hunt to support us across the school, in whichever areas staff feel they need support with. This will ensure better quality teaching all round</li> <li>• More house competitions within all year groups, with house captains taking a more involved role in choosing teams, to further increase the profile of sport in school, and have our house captains taking more of an active role for their house</li> </ul>

<p><b>Meeting national curriculum requirements for swimming and water safety.</b></p>	<p>YES</p> <p>The below results are based on the year 6's year 5 swimming results as due to the current pandemic, we were unable to continue swimming and could not get an assessment for them</p>
<p><b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</b></p>	<p>71%</p>
<p><b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b></p>	<p>71%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>89%</p>
<p><b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b></p>	<p>Due to the current situation, we have been unable to use the pool in addition to lessons as it has not been available and no swimming competition this year</p>

## Action Plan and Budget Tracking

**KEY INDICATOR 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**

Intent	Implementation	Impact	% of total allocation: 30%
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b></p>
<p>Sports coach – to ensure all classes have 2 hours of PE a week, further increasing health and fitness and reducing childhood obesity</p> <p>Daily Mile – to improve on students' overall fitness to reduce childhood obesity, and better their mental wellbeing through exercise</p> <p>Active classrooms – to reduce the amount of time children are sat still within the classroom we would encourage them to have active lessons.</p> <p>Lunchtime supervisor training – to encourage more active lunchtimes for the children, the lunchtime supervisors will be trained to lead and oversee games</p>	<p>Having the sports coach ensure that all year groups are having 2 hours of PE every week to follow government guidelines.</p> <p>Each year group takes part in the Daily Mile throughout the year to improve both physical and mental wellbeing.</p> <p>Try to encourage active classrooms throughout the school to also improve health and fitness, along with attainment in children.</p> <p>Lunchtime supervisors to make lunchtimes more active and have the children playing different games each week, and lead the games properly.</p>	<p>£5877</p>	<p>Children have become much more active throughout the day, helped a lot by implementing the Daily Mile and having all year groups take part. Children are showing they can run further through constant practice, and are becoming more sociable with each other by encouraging friends and others to keep going.</p> <p>Less arguments over games at lunch time and better controlled games with rules being followed.</p>
			<p>Register to become a Daily Mile school to gain the benefits of being a Daily Mile school, having an athlete come and give a ceremony to 'start' our journey, and further raise the profile with the children through school the reasons why we do this daily exercise.</p> <p>Ensure lunchtime supervisors have training each year, and always choose appropriate games for different year groups and with suitable equipment. This will help us to have more active children at lunchtimes and further develop the staff's learning to lead activities.</p>

**KEY INDICATOR 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	% of total allocation: 35%
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Sports coach – to plan and lead clubs throughout school, giving all children more opportunities to participate in a range of different sports. House competitions offered throughout the year for all, and creating a higher profile of bronze/health ambassadors and house captains.</p> <p>Daily Mile – as a means of raising profile across the school, all children would be aware of the health benefits that come with this form of daily exercise.</p> <p>School competitions through Jack Hunt partnership – having more year groups participate in all competitions possible through our partnership, the students will have more of a desire to take part as they can be involved in the thrill of competitions and want to win for the school.</p> <p>Resources – trophy engraving and having the trophies displayed in school and presented in assemblies will make the children aware of what they can win and how their success</p>	<p>Sports coach leading clubs, before, during and after school, along with the lunchtime supervisors and bronze/health ambassadors for the school</p> <p>Get as many year groups as possible taking part in all available competitions provided by Jack Hunt</p> <p>Engraving sports day/house competition trophies and presenting to house captains and winners in assemblies promote the 'want to participate' attitude</p>	<p>£6856.50</p>	<p>Morning club: the children taking part in this club have improved their social skills with each other and within their classes, along with attitude within lessons.</p> <p>Children across the school want to take part in the Daily Mile and we can clearly see physical improvements for children being able to run further each time and in a quicker time</p> <p>Having a reward at the end of a competition has increased the children's want to participate in sports days and house competitions throughout the year as they can see their achievements acknowledged</p>	<p>Keep all clubs going when possible and choose appropriate activities for the current situation in order to keep everyone active and promote the opportunities available to all children in school.</p> <p>Ensure that all staff are taking classes to competitions provided by Jack Hunt and that we always find enough adults to walk with classes. This will ensure that we have as many children as possible throughout school taking part in all available competitions and not missing any opportunities. The more that is available to them, the more the children will want to do.</p>

<p>as a team/house is congratulated to the school.</p> <p>Playground leader conference &amp; pupil training – this will help the children to gain confidence to lead and support activities within school, and can act as a role model for the younger children in the school.</p> <p>Bronze Young ambassador conferences – they will gain training to plan and lead activities in school and become role models for other children. They will promote themselves through school and show others what they can do to support their school.</p>				
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### KEY INDICATOR 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	% of total allocation: 15%
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Staff individual CPD sessions with sports coach – this is to ensure that all staff are equipped with essential knowledge and skills in order to teach high quality lessons throughout the school. This will also help to increase staff confidence to teach all areas of PE.</p> <p>PE staff conference in Grantham with Inspire+ - this will help to ensure the sports coach is up to date on all knowledge Inspire+ has to offer through different courses throughout the year, and communicate with PE staff from other schools to pass on and gain knowledge and skills from all.</p> <p>NFL staff upskilling – this will be done through Jack Hunt as they are offering training in a new sport in order to further the opportunities giving to children, while giving staff the opportunity to learn about more sports and broaden their teaching and what they can offer in school.</p>	<p>Sports coach has given support to staff in different areas of PE which they have requested, including dance, hockey, gymnastics and organising lessons to get the most out of the time available.</p>	<p>£2938.50</p>	<p>Staff will have more confidence to teach lessons themselves and confidence to use more equipment, such as they wall frame for gymnastics, and for the lessons to still be safe.</p>	<p>Sports coach to continue to support staff within their lessons when needed to ensure that all lessons are of a high quality and that all children are giving equal opportunities to further their skills and knowledge within any lesson.</p> <p>Use PE staff from Jack Hunt to support staff and sports coach with their teaching and offer guidance and support in order to again ensure high quality teaching and learning, and that as a trust, we are following the same guidance and level of teaching required for success.</p>

#### KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	% of total allocation: 10%
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Hockey club – through the use of a volunteer hockey player, the children can gain first-hand knowledge on how games work and the fine skills required for the sport. This will prepare the children for interschool competitions.</p> <p>Gymnastics competition – we will take part every year as we have the facilities to prepare well for the competition and it is something a lot of students are keen to take part in. As we have gained high placing over the past few years, and now encouraged more boys to take part, we are gaining more interest from all students and giving them confidence to want to take part and succeed.</p> <p>NFL – flag football (provided by Jack Hunt) – as this is a new sport a lot of children and staff have not had the opportunity to learn and take part in this. Students are always excited to take part in something new and this will then increase their want to join clubs and participate in competitions.</p>	<p>Make a hockey club available for KS2 children as it is a new club they wanted to try, also making it available for select year 2s who are part of a club outside of school</p> <p>Have year 5&amp;6 take part in NFL flag football as a practice for other year groups and a new experience</p> <p>Children who take part in the morning club experience a new game that all can do</p>	<p>£1959</p>	<p>High interest in children who want to take part in hockey club from KS2, and KS1 who want to when they are able.</p> <p>Volunteer parent coach leads the sessions and has many years of experience in playing within a club, and has also bought the school new hockey balls to use, which would improve teaching</p> <p>Year 6s took part in a taster session for flag football, but the competition could not take part this year due to the current situation</p>	<p>Keep the hockey club going when possible. Provide training for the volunteer parent in order to lead the club on his own without supervision from other staff. This will mean the club is gaining the best possible teaching and the children can further their skills and be better prepared for all competitions. It will also mean that we can continue to provide a high quality club for students within KS2, and for those in year 2 who show high skill level.</p> <p>Take part in flag football once it becomes possible again in the year. We want to provide new opportunities for students in school as for some this may be the only time they can do such activities. It will also further promote healthy lifestyles for all.</p>

<p>Blind football – morning club with sports coach – this is to show a new form of sport which is part of the Paralympics, to demonstrate to children that all can take part in this no matter their physical abilities.</p> <p>YR 3, 4, 5 &amp; 6 Gifted &amp; Talented sessions – this programme is provided for schools by Inspire+ and gives children the opportunity to learn new skills to further develop their abilities in sport, and for some children this will be a new opportunity.</p>				
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## KEY INDICATOR 5: Increased participation in competitive sport

Intent	Implementation		Impact	% of total allocation: 10%
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Gymnastics competition – as we further improve each year and have a well-established club in school, we will always take part in this competition for as many children as possible to gain experience in the sport, hopefully promoting a love for some that they will continue for many years.</p> <p>School competitions through Jack Hunt partnership – we want all children to take part in the competitions provided by Jack Hunt to ensure they are learning how to be competitive and know how to both win and lose and be part of a team, providing them with essential skills for life.</p> <p>YR 5&amp;6 football tournament – this is for both boys and girls in school for all to have the same opportunities to be involved in competitive sports and be part of a team. As this is a popular sport for many children, we always have plenty who want to take part, and some may not be able to be part of a team outside of school, so we</p>	<p>Encourage more boys to be involved with the gymnastics competition, which would help encourage the younger years to want to be involved. Put aside more time in the week to practice and improve skills and routines to do the best we can. Use transport to get to and from the venue for the competition</p> <p>Take part in the new NFL plan for year 5&amp;6 as a tester for the other year groups, then move onto the inter school competition provided</p>	<p>£1959</p>	<p>More boys took part in the year 3&amp;4 competition this year and achieved great results. A team achieved a 3<sup>rd</sup> place, B team 4<sup>th</sup>, all children scored within the 9s for vault, which showed a clear impact of the practice every week leading up to the competition on the weakest element.</p> <p>Year 6s took part in a taster session of NFL flag football, being taught rules and how the game works. Children thoroughly enjoyed the game, but unfortunately due to the current situation, the inter school competition couldn't take place</p>	<p>Try to establish more boys within all KS2 years to be part of the gymnastics competition to reduce a stigma of all girls. This will help to show that we are giving this opportunity to all to compete and that it is not always the same people who will be able to participate in a particular sport. The more boys who take part can also act as role models for others and help to get them involved.</p> <p>Give more time, when possible, to all teams before competitions. By taking the time to focus heavily on a particular group leading up to a competition, this will help their confidence for being part of a team and how well they can perform. Our recent results in competitions show that we are improving.</p> <p>Take part in NFL flag tournament when possible. They will learn a new sport together and be part of a new</p>

<p>should always provide that opportunity.</p> <p>YR 5&amp;6 Kingball – this is a popular game for children to play in school and they always enjoy being part of a team in a competition. We have found it to be a good gain for children to show signs of sportsmanship and so want to always encourage them to be part of this tournament, again provided by Jack Hunt.</p> <p>EYFS &amp; YR 1 multi-skills – this can help younger children in school to gain knowledge on how to be part of a team and experience competition. It will also further increase their opportunity to develop their fundamental movement skills in a fun and competitive way.</p>				<p>team, further gaining teamwork skills and knowledge on a new area of sport. For some, this may be the only opportunity to be part of this new sport. Through the partnership with Jack Hunt, the children also have the opportunity to compete in London with other schools, which can be an incentive for children to be involved, as it's a reward for their ability.</p>
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