

PE and Sports Premium Funding Review

2025-2026

SECTION 1 - FUNDING ALLOCATION

Is your school a maintained school, an academy, or a non-maintained special school?	ACADEMY
How much PE and sport premium funding did your school receive for the current academic year?	£19,580
Does the school have any unspent funding from its allocation for the current academic year?	£0
Of the PE and sport premium funding your school received last year did the school carry forward any funding for use in the current academic year?	£0

SECTION 2 - HOW YOUR SCHOOL SPENT ITS CURRENT ACADEMIC YEAR'S PE AND SPORTS PREMIUM FUNDING		Spend
Continued Professional Development	☒ External Continued Professional Development (CPD)	£190.00
	☒ Upskilling staff to deliver swimming lessons	£150
	☐ Internal Learning and Development	£0
	☐ Inter-School Development Session	£0
	☐ Online Training / Resource Development	£0
	☒ External coaches supporting confidence and competence	£621.75
	Total Spending on CPD	£961.75
Internal Activities	☒ School based Extra-curricular opportunities	£3045.00
	☒ Internal Sports competitions	£1159.25
	☐ Internal Top-up swimming lessons/aquatic opportunities for pupils	£0
	☒ Internal active travel	£102.00
	☒ Internal Equipment and resources	£12932.93
	☒ Membership fees	£ 130
	☐ Use of educational platforms and resources	£0
	Total Spending on Internal Activities	£17369.18
External Activities	☐ School Games Organiser Network	£0
	☒ Inter-school Sports Competitions	£750
	☒ External Coaching Staff	£500
	Total Spending on Internal Activities	£1250.00

SECTION 3 – OPPORTUNITIES IN SPORT

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

☒ Yes ☐ No

How you have targeted spending to provide or improve opportunities in PE, sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions from the options listed below:

- | | |
|-------------------------------------|---|
| ☒ | Training or CPD to support inclusive PE sport and physical activity provision |
| ☒ | Supporting participation in extra-curricular opportunities or competitions |
| ☐ | Top-up swimming lessons for pupils requiring additional assistance |
| ☒ | Specialist coaches to assist children with SEND |
| ☒ | Specialist coaches to assist children with long-term medical conditions |
| ☒ | Specialist equipment and resources for children with SEND |
| ☒ | Specialist equipment and resources for children with long-term medical conditions |
| ☐ | Peer to peer led activity |
| ☐ | Youth leadership and volunteering opportunities |
| ☐ | Insight and data capture to better understand and support these pupils |
| ☒ | Other |

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

☒ Yes ☐ No

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

☐ Yes ☒ No

SECTION 4a – PERCEIVED IMPACTS AND IMPROVEMENTS	Positive	None	Negative	Not Sure
What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?		✓		
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	✓			
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	✓			
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	✓			
What impact has this funding had within your school on increasing participation in competitive sport?	✓			

SECTION 4b - PE AND SPORT FUNDING ACHIEVEMENTS	Positive	None	Negative	Not Sure
What impact has your school's spending of this funding had on PE attainment?	✓			
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?		✓		
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	✓			
What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	✓			

SECTION 5 - MEETING NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING AND WATER SAFETY

What percentage of the current Yr6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of pupils in the current Yr6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	52%
What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%

SWIMMING IMPACT	Positive	None	Negative	Not Sure
What impact has your school's spending of this funding had on swimming and water safety attainment?	✓			