

# Person Specification for Midday Supervisor



CRITERIA	ESSENTIAL	DESIRABLE
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>• Willingness to complete First Aid training</li> </ul>	<ul style="list-style-type: none"> <li>• First Aid qualification</li> <li>• Qualifications relevant to working with children</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of dealing with children or young people</li> <li>• Working and collaborating within a team</li> </ul>	<ul style="list-style-type: none"> <li>• Working with children or young people</li> <li>• Working within a school environment</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Ability to respond quickly and effectively to issues that arise</li> <li>• Ability to use own initiative and take action accordingly</li> <li>• Effective communication with adults and children including a good command of the spoken and written English language</li> <li>• Ability to follow instructions from senior team members</li> <li>• Ability to have a firm but fair approach to handling behaviour issues in line with the school's policies</li> <li>• Ability to build effective working relationships with colleagues</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of suitable playground games for Primary school age children</li> <li>• Knowledge of strategies for handling incidents of anti-social behaviour in a positive manner</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to supporting and understanding pupil needs</li> <li>• Uphold and promote the ethos and values of the school</li> <li>• Maintain confidentiality at all times</li> <li>• Commitment to safeguarding, equality, diversity and inclusion, ensuring that personal beliefs are not expressed in ways that exploit the position</li> <li>• Commitment to follow the school's policies and procedures</li> <li>• Willingness to contribute to the development of lunchtime practices</li> </ul>	