



## Person Specification –Teaching Assistant

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>GCSE Maths/English Grade C or equivalent</li> <li>Good numeracy, literacy and communication skills</li> </ul>	<ul style="list-style-type: none"> <li>Further qualifications or accreditations linked to education</li> <li>First Aid</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of working with children in a primary school setting</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with children across more than one Key Stage</li> <li>Experience of working effectively in partnership with parents</li> <li>Experience of and training in delivering intervention programmes and learning strategies such as Numicon, Ruth Miskin – Read, Write, Inc.</li> </ul>
<b>Knowledge and Understanding</b>	<p>Know and understand about the following:</p> <ul style="list-style-type: none"> <li>The statutory requirements and expectations concerning Safeguarding and Child Protection, Equal Opportunities, SEND and Health and Safety</li> <li>Child development and factors which may be a barrier to children's learning</li> <li>The Early Years and the National Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Understand the positive links necessary within a school, and in turn with all its stakeholders</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Able to inspire and motivate children</li> <li>Able to promote positive learning behaviour and to have a positive approach to behaviour management</li> <li>Strong inter-personal skills to develop pupil and parental relationships</li> <li>Work effectively as part of a team</li> <li>Be organised and efficient with administrative tasks</li> <li>Communicate effectively to a variety of audiences</li> <li>Able to identify own learning needs</li> </ul>	<ul style="list-style-type: none"> <li>Show evidence of commitment to taking an active part in school-life</li> <li>Evidence of continuous professional development and commitment to further professional development relating to career development</li> <li>Be competent in using basic IT packages</li> </ul>
<b>Personal Characteristics</b>	<ul style="list-style-type: none"> <li>Commitment to inclusion and equal opportunities</li> <li>Resilience and enthusiasm</li> <li>Highly motivated and able to motivate others</li> <li>Flexible and able to act on initiative</li> <li>Be willing to undertake additional training and staff development as appropriate</li> <li>Display enthusiasm, patience and flexibility in the post</li> <li>Be able to reflect on your own professional practice</li> <li>Demonstrate emotional intelligence</li> </ul>	