



March 2023

Newsletter



Headteacher's Message:

This morning we had our end of term assembly and enjoyed the beautiful singing of our choir, who have been led by Mrs Jeffries-Harris and Mrs Wardrop. They are a talented group and their version of 'The Bare Necessities' was quite honestly, the best I've ever heard!

We also celebrated the success of the Lego Club who, after winning their competition recently, will be heading off to the National finals in Harrogate later in April. The children in the club gave Miss Linton and Miss Walsham thank you cards as they have put a lot of time and energy into the club which is very much appreciated.

Changes in staffing do occur during the school year and Mrs Pierre is leaving us to pursue her desire to become a teacher and Miss Harris will not be returning to Longthorpe. An advert for a new Deputy Headteacher will be in place very soon.

I hope everyone has a restful and enjoyable Easter break ready for the start of the summer term on Tuesday 18th April.

Kate Trethewy
Headteacher

Update



Early Help Assessment

Below is a link which you can sign up directly to access free courses through our partner OnePlusOne. This is to help support for families affected by conflict.

<https://www.oneplusone.org.uk/parents>

Internet Advice

We are aware that a lot of children access Youtube and not everything on Youtube is appropriate for children. Please see the following link for some useful advice from the NSPCC.

[NSPCC](#)

NSPCC



Sunshine Room and The Pod

Our SENDco team sent out a survey to all staff to ask them for feedback on the 2 new rooms we have here at Longthorpe, these are the results and comments:

Percentage of people who believe the provision has meant the children are happier = 100% 😊

Percentage of people who believe that the provision has meant the children's outcomes have improved = 100% ✓

Comments:

Just a general observation that the children are happier and enjoying the time spent learning. It is great the school took the time and space in this direction.

The staff working in there are so dedicated and go above and beyond in so many ways... you can see and feel how much they care for the children and the difference in their levels of engagement and happiness at school is wonderful to see. Thank you for driving this forward.

Pod and sunshine rooms provides a sense of calm and comfort, which enables children to engage in their learning.

*The children now 'skip' down the corridor to go to their sessions in the sunshine **room**.*

Girls 4 Tech

At the end of February, the year 5 girls were invited to take part in a Girls 4 Tech experience afternoon at MasterCard Worldwide. The girls had the opportunity to play the role of several Mastercard STEM professionals and learned that it takes all kinds of interests and skills to pursue a career in STEM, lots of which they already have!



Easter Home Learning Project

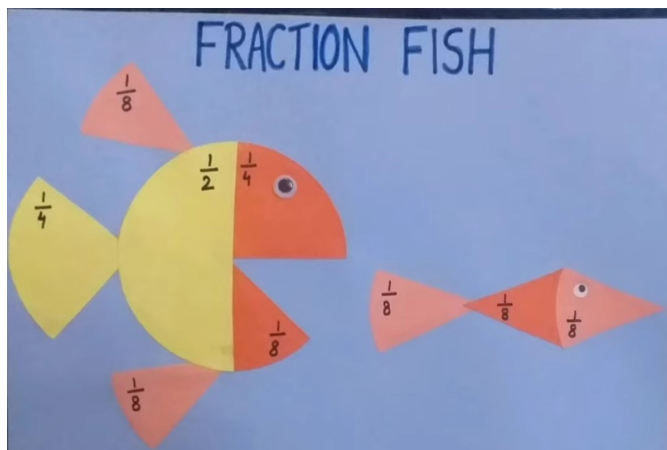
We have had a great week exploring the concepts involved with fractions and learning that the same fraction can be shown in many different ways.

Over the Easter holidays we would like you to create a piece of artwork that has been created using fractions. Don't forget to label the fractions or use a key to show what each shape represents. You can work on this by yourself, with a friend or with a sibling.

Please hand in your completed artwork by 21st April. Prizes will be given for the most thought-provoking designs! Please find attached some photos and YouTube clips to show some suggestions. We look forward to seeing your creations.

https://youtu.be/cGl_Er6qP0I

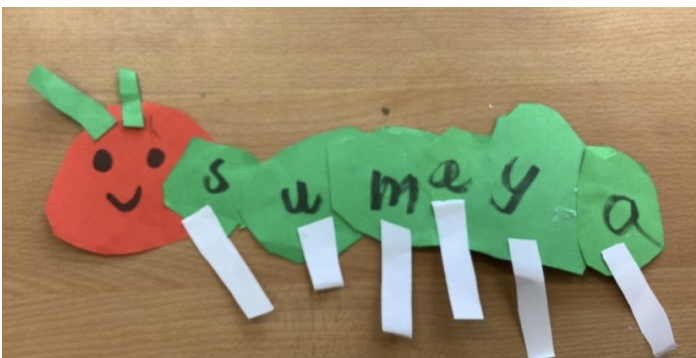
<https://youtu.be/PS-wYCuM8Gk>



Reception

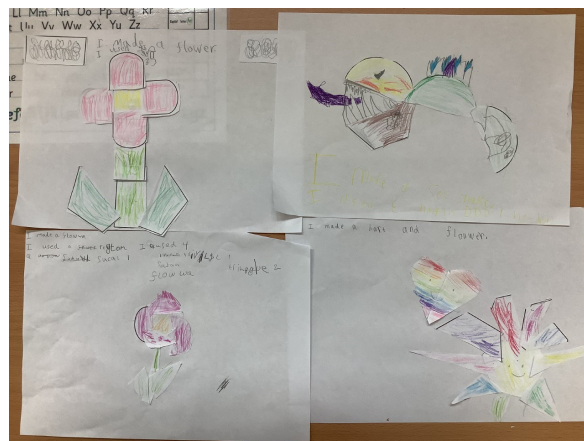
We have had a busy but great half term in Reception where we have been learning all about Spring and focusing on books relating to our topic. Children have been learning about the life cycles of butterflies and frogs and have even threaded caterpillar necklaces, made playdough frog spawn and created a caterpillar name. Children have also been creating observational paintings of the brand they planted at the start of term.

What a fun and busy half term we have had. We wish all of our families a lovely, relaxing break.



Year 1

This week is fractions week. We have been finding a half of amounts, objects and shapes. We created our own pictures using halves of shapes.



Year 2

In Year 2 this half term we have been learning about different genres of writing. One of the genres was instructions. We began by making bird feeders and then wrote instructions on how to make them. Keep your eyes peeled for these coming home!



Year 3

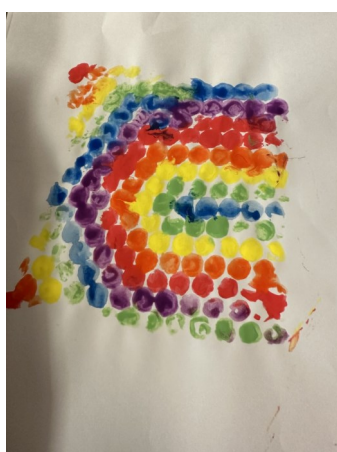
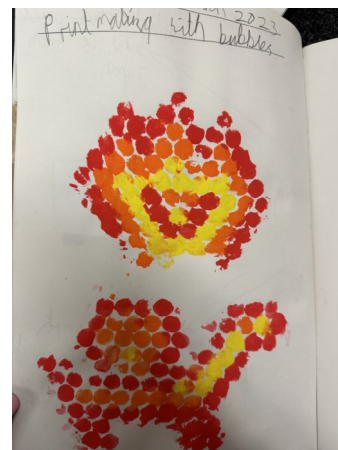
Year 3 enjoyed a fabulous day at the Birmingham Thinktank Museum.

We explored and investigated forces and motion. The children pushed, pulled and turned their way through a number of hands on activities.



Year 4

Year 4 have been studying the artist Yayoi Kusama and the techniques she uses. We have explored printmaking with bubble wrap and made some wonderful pieces!

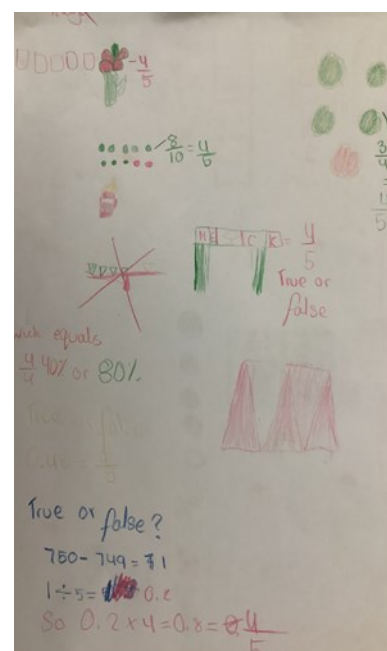
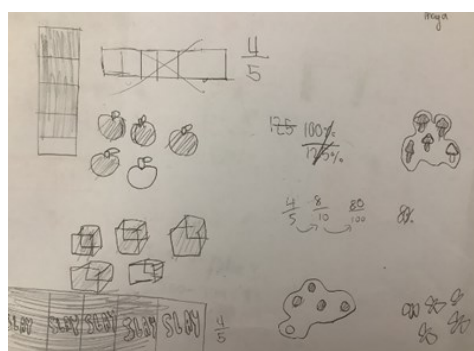
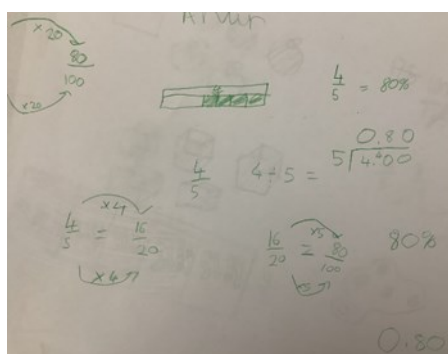
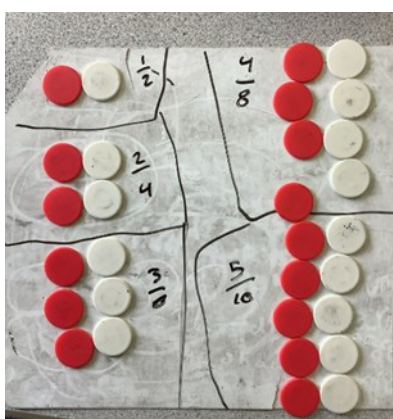
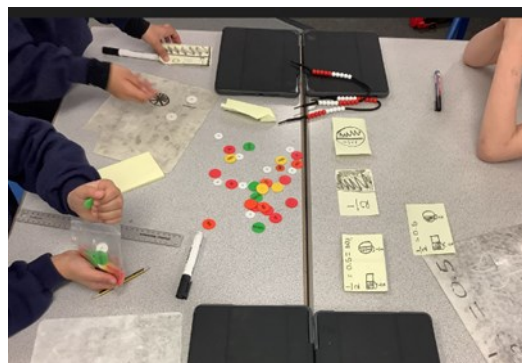
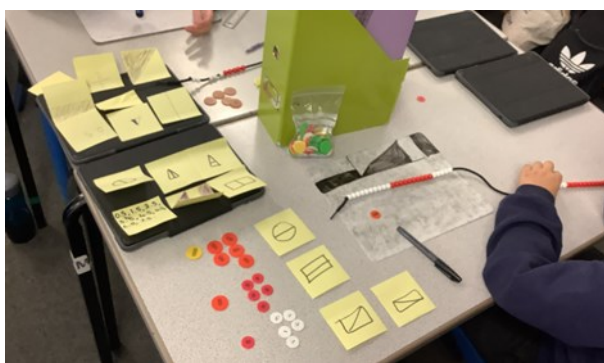


Year 5

In Y5, we have been consolidating and deepening our understanding of fractions, using concrete apparatus, through drawing pictures and by creating other equivalent fractions, decimals and percentages (abstract). You can see below, that we had a go at drawing and writing $\frac{4}{5}$ in different ways.

We've had lots of good discussions about the definition of a fraction. We settled on the explanation that a fraction was an equal part of a whole. We have explored the main different contexts in which we use the word fractions e.g. half a glass of water, half an apple, we are half way through our journey, it is quarter past eight, in the second half (football).

Throughout this week, we are using and applying our fraction knowledge to create a fraction game to play with others.



Year 6

We went to Peterborough museum to look at evolution and adaptation. It was very informative and the children enjoyed learning about how animals use colour adaptation. We are now writing a report on colour adaptation in our writing lessons to inform others about what we learnt. We also closely scrutinised skulls to see how humans have developed over time, linking it to Charles Darwin's theory of evolution.



Term Dates

SUMMER TERM 2023	
Opens	Tuesday 18th April
Bank Holiday	Monday 1st May
Half Term	Friday 26th May—Friday 2nd June (Inclusive)
Ends	Wednesday 19th July (Finish 1pm)

Dates for your diary:

- ♦ Sunday 16th April 2023– Deadline to sign up to ‘Bring a Grown up to Lunch’ – 2GS
- ♦ Tuesday 18th April 2023 – Start of term, **school open**
- ♦ Tuesday 25th April 2023 - ‘Bring a Grown Up to Lunch’- 2GS
- ♦ Monday 1st May 2023 – Bank Holiday, **school closed**
- ♦ Wednesday 3rd May 2023 – School Class Photo’s
- ♦ Monday 8th May 2023 – Bank Holiday, **school closed**
- ♦ Tuesday 9th May —Friday 12th May- KS2 SATS
- ♦ Sunday 14th May 2023 – Deadline to sign up to ‘Bring a Grown up to Lunch – 2KC
- ♦ Tuesday 16th May – ‘Bring a Grown Up to Lunch’- 2KC
- ♦ Sunday 4th June 2023- Deadline to sign up to ‘Bring a Grown up to Lunch – 1TW
- ♦ Tuesday 6th June- ‘Bring a Grown Up to Lunch’ - 1TW