



# **Remote Learning Policy**

**Date of Completion: January 2021**

**Date of Next Review: January 2022**

**Version 1.0**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

### **The remote curriculum: what is taught to pupils at home**

**What your child should expect from immediate remote education in the first day or two of pupils being sent home.**

There is a first day pack which will be sent out via email from the office. This includes some year group specific activities for each year group. From the second day remote learning will be via Tapestry or Google Classroom as set out below.

**Following the first few days of remote education, will your child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE where the same equipment is not available at home as the children would have in school.

### **Remote teaching and study time each day**

**How long you can expect work set by the school to take your child each day.**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2-3 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How your child will access any online remote education school is providing.

EYFS and Year 1 use Tapestry to support pupils in the event that remote learning is required.

Years 2 - 6 use Google Classroom to support pupils in the event that remote learning is required.

### If your child does not have digital or online access at home, how we will support them to access remote education.

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

A survey about home devices was sent out to parents. This has been used to identify families who do not have access to enough devices for their children to be able to complete home learning. Laptops are being provided to these children through the government scheme where possible and dependent on our allocation.

All the children in year 6 have been provided with an iPad by PKAT (Peterborough Keys Academy Trust) as part of a digital learning initiative, which has also freed up family owned devices for siblings of some families.

Paper packs have been provided for specific children and are collected from the school office.

## How your child will be taught remotely.

We use a combination of the following approaches to teach pupils remotely:

- live sessions
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers for specific children
- reading books pupils have at home
- Oxford Owl digital reading library
- MyON digital reading library (from January 29<sup>th</sup>)
- commercially available websites including ones the school has subscribed to, including video clips or sequences
- long-term project work and/or internet research activities related to topic where appropriate
- Collaborative learning via Google Meet and Zoom
- Philosophy for Children questions for parents/carers to discuss with their children as a family
- Optional foundation subject based whole school tasks, so that siblings can complete these together
- School has provided learning packs for children at home that provide them with access to resources they would get if they were in school

## **Engagement and feedback**

### **What our expectations are for your child's engagement and the support that you as parents and carers should provide at home.**

It is so important that children continue to learn/practise their skills and attain new knowledge during this time. Whilst we appreciate the difficulties closure brings, we need you to encourage and support your child to complete their work every day, as well as keep your child in a daily routine as if they were in school as much as possible: for instance, getting up on time, getting dressed and being ready to start learning on time. We also expect that you check in on your child's learning to ensure they are completing it, as the teacher has asked, to the best of their ability and provide some support where needed.

As a school, we have a responsibility to ensure this is happening.

Where parents / carers are not engaging with school, we will endeavour to ensure contact is made to ascertain why not; this is to ensure all children are supported at home to sustain learning and to find out if more support is needed. This may include: phone calls, emails and a visit in person by members of SLT where necessary.

### **How we will check whether your child is engaging with their work and how will you be informed if there are concerns.**

The following pathway outlines the steps that school will take to ensure children do not fall behind in their learning during this time.

- Teachers and Teaching Assistants responsible for home learning will check Tapestry and Google Classroom each day and log who has completed their work on the year group record sheet.
- If no work has been submitted for 1-2 days, an adult will call or email to see what we can do to help and support.
- If no work is submitted for 1-2 further days, another phone call will be made to families and a further offer of support will be given.
- If no work is submitted following this conversation, a member of the Senior Leadership Team will contact you to discuss this issue.

### **How we will assess your child's work and progress.**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Regular ongoing assessments
- Written or recorded comments
- Whole class feedback videos
- Next steps on some pieces of work
- Some work children mark themselves using answers given the next day
- Feedback in assemblies and live sessions
- Quizzes where children get immediate feedback

Feedback is given in a timely manner - usually daily but sometimes weekly depending on the requirements of the task.

## **Additional support for pupils with particular needs**

### **How we will work with you to help your children who need additional support from adults at home to access remote education.**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Sending out packs of activities for SEND children based on their provision document.
- Providing packs with learning resources to support understanding linked to need
- Reviewing the work the children have done when it is returned and providing feedback.
- Regular phone calls/contact with the family to check in on how the children are getting on and their physical and mental health. Some of these will be made by the class teacher or TA and some by the SENDCo.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If children are not in school because they are self-isolating, how their remote education will differ from the approaches described above (if children are well enough to complete learning at home).**

Children who are self-isolating will receive the same curriculum as the children in school, either via Tapestry or via the Google Classroom.

There will be small adaptations made to some lessons where the way they are delivered in school cannot be replicated online.

Feedback will still be given as above, but as the teacher may be teaching the rest of the class in school, it will not happen until the end of the school day.